



# **Análisis de la implementación de la reforma integral a las normas reguladoras de promoción y repitencia en el Colegio Francisca Carrasco en la provincia de Cartago [**

2017

text (article)

Analítica

In 2008 a reform to the regulations of assessment took place. This reform was called "Reforma Integral a las Normas Reguladoras de Promoción y Repitencia" in which the most significant change was that the repetition of a school year was eliminated. Instead of having a student retaking all the subjects of a course, a student has to retake only the subjects that were not passed, and advance the subjects that were already approved. These changes have produced a series of problems for the management of the education. An analysis of this reform takes place in this research. A qualitative approach was used to analyze the reality of the administration since the implementation of the reform from the interpretations of the administrative personnel, the professors and the students of the Francisca Carrasco Jiménez high school located at Cartago province in 2015. This reality is contrasted with the theory created by different authors who support the object of study. Once the research was done, it was concluded that the reform provoked a lot of troubles because the educational institutions were not prepared for the changes. Some of the main problems were the planning of the course, the schedules, the infrastructure, and the spaces to keep the students who have free lessons among their classes. Most of these problems cannot be changed if there is not a modification of the reform, but some of them can be worked since the direction of the institutions

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