



Análisis de la educación bilingüe para niños que provienen de contextos bilingües de orígenes hispanos [

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text (article)

Analítica

This investigation is focused on the use of the historical analysis and the analysis and the synthesis methods for the examination of the limitations or benefits of a bilingual education in the four year- old children for linguistic and cultural interaction in the process of teaching and learning in the pre kindergarten in United States of America. One out of five students that are engaged in public schools in that country is a Latin student, becoming the leading group in reference to minorities. For that reason, one of the main issues at the moment, about how to improve the students'performance among those whose second language is English, would be to determine if the Bilingual Education is good enough to improve the Hispanic population's educational and cultural possibilities

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