



Análisis de las actividades para el estudiante en los libros de matemáticas [

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text (article)

Analítica

The aim of this study is to analyze the student's activities of the textbook 'Aventuras de patacalientes. Matemática Tercer Grado'; corresponding to Colección Bicentenario. One of the most desirable features of the already mentioned textbook is its student's activities; which help students to verify conceptual clarity, develop skills while doing a math operation, and deepen practical understanding. In this study, the 119 student's activities of the text book were analyzed; firstly, by the relation of the taught content per unit and, then, by cognitive demand level of each activity- using the model of Stein, Smith, Henningsen, and Silver math's homework (2000). As conclusions, it was seen that 28% of the activities were not related to the taught content of the unit and 92% of the 86 activities left belong to the lowest category of cognitive demands of the used model

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