



## Análisis de las bibliografías de las asignaturas de pedagogía y didáctica de los grados en ciencias de la actividad física y el deporte en España [

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text (article)

Analítica

In this paper we analyze the bibliographies of the subjects related to pedagogy and didactics present in Spanish current Physical Activity and Sport Sciences degrees. A quantitative and descriptive study was designed, focused on the fields of bibliometrics concerning productivity. The final sample consisted of 70 bibliographies, from which a total of 1,365 references were collected by direct consultation. The variables analyzed were: years of publication, titles, authors, document types and languages of publication. The results show that the references cited in the bibliographies were published between 1966 and 2013, they are concentrated in the last three decades and have a growing presence until the first decade of the 21st Century. There is great diversity in terms of works and authors cited ( $n = 725$  and  $673$  respectively), a predominance of books as document type and Castilian as language of publication (73.5 and 89.5% respectively of total works). The study concludes that it is not possible to identify one or more references which are cited in the majority of the analyzed bibliographies. Also, it points to the potential exclusion of relevant works for graduates' education, derived from the primacy of books and Castilian language with respect to other reference types such as papers and languages such as English

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