



Análisis de las competencias ciudadanas en estudiantes de Licenciatura en Educación Física [

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text (article)

Analítica

The objective of this article is to analyze the citizenship competences in university students from the Uniminuto Main Campus, Physical Education, Recreation and Sports Degree, in the city of Bogotá, Colombia. For this, the survey pedagogical practices for the development of citizenship competences was applied. It consisted of 29 items that include the integrative skills (three items actions), communicative (nine items democratic environments), emotional (seven items emotions and empathy) and cognitive (three items critical thinking), with a Cronbach's alpha of 0.73 for the total scale. The incidental sample consisted of 264 students in the last semester. The methodology is quantitative in nature and descriptive in scope. SPSS software was used for the study. The statistical analysis was carried out using descriptive statistical techniques. The main findings reflect that the critical thinking variables in the three items show low scores with respect to the arithmetic mean, while the variables of actions, emotions, empathy and environment show acceptable scores. It is concluded that the citizenship competences go beyond a simple citizen understanding and that they are part of an ethical, moral, professional and special character purpose that includes diverse views and ways of acting in this case in relation to the academic formation of the physical educator; this allows to form citizens with principles, values and sense of institutional belonging

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