



Análisis de los procedimientos de creación de palabras en las primeras etapas de adquisición de la lengua materna: experiencia de investigación acción con alumnado de Grado de Educación Infantil [

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Analítica

We are presenting an action and research experience with students of Early Childhood Education Degree. Taking advantage of the practicum period in schools- when language of children aged 3, 4 and 5 years old are observed, we have proposed to the future teachers to collect all the words that do not conform the standard vocabulary of the Spanish language. Subsequently, we proposed them to carry out an analysis and categorization of the constructed words and then a reflection that will allow them in the future to understand their students and put into practice what they have learnt in this experience. Finally, as it is indicated in the aims, along with the performance of this study of the linguistic productions, it is manifested the correlation between theory and practice, acquiring the abilities expressed in the title, related to skills and know-how (savoir faire) and ability to learn (savoir apprendre)

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