



Análisis del tamaño del vocabulario receptivo en alumnos de sección Bilingüe y no Bilingüe de Educación Primaria [

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text (article)

Analítica

Throughout its long history, the lexicon of the language is one of the linguistic aspects which has received less attention in the teaching of a second language. This research is part of a larger project aimed at finding out the size of the receptive vocabulary of two groups students from 6th grade in the two foreign languages (English and French) in order to contrast the possible differences that may exist between the CLIL and non-CLIL groups. For this, the X_Lex test (Milton and Meara, 2003) is used. The results indicate that the CLIL students have a larger receptive vocabulary in the language taught than their non CLIL counterparts

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