



## Anclas de carrera y proyecto de vida en estudiantes de educación superior de la carrera psicología. Un estudio comparativo. [

2020

text (article)

Analítica

Results of an investigation on professional motivations in fourth and fifth year psychology students are presented. The referential framework was the Carrera Anchor and the Life Project. An incidental sample of 46 students from two Venezuelan universities (public and private) was selected during the 2018-2019 academic period. To determine the reliability of the instrument on "Race Anchors", the Crombach Alpha statistic was used, which yielded an alpha equal to 0.80, which indicates high reliability. The Career Anchors were related to the Life Projects of these students. The results showed as the main and determining "Career Anchor" the "Service", associated with the interest to help others, achieve moral fulfillment and selflessly render social service. The "Career Anchor" least valued by both groups was "Managerial", which indicates that the participants do not show interest in developing an ascending or successful career within an organization, leading people or occupying positions of power. In reference to the Life Project, the students expressed interest in working to help others. Clinical Psychology was the area most chosen for postgraduate studies and professional practice

Results of an investigation on professional motivations in fourth and fifth year psychology students are presented. The referential framework was the Carrera Anchor and the Life Project. An incidental sample of 46 students from two Venezuelan universities (public and private) was selected during the 2018-2019 academic period. To determine the reliability of the instrument on "Race Anchors", the Crombach Alpha statistic was used, which yielded an alpha equal to 0.80, which indicates high reliability. The Career Anchors were related to the Life Projects of these students. The results showed as the main and determining "Career Anchor" the "Service", associated with the interest to help others, achieve moral fulfillment and selflessly render social service. The "Career Anchor" least valued by both groups was "Managerial", which indicates that the participants do not show interest in developing an ascending or successful career within an organization, leading people or occupying positions of power. In reference to the Life Project, the students expressed interest in working to help others. Clinical Psychology was the area most chosen for postgraduate studies and professional practice

**Título:** Anclas de carrera y proyecto de vida en estudiantes de educación superior de la carrera psicología. Un estudio comparativo. electronic resource]

**Editorial:** 2020

**Tipo Audiovisual:** Psychology Studies Career Anchors Life Project Estudios de Psicología Anclas de Carrera Proyecto de vida

**Documento fuente:** Plumilla Educativa, ISSN 1657-4672, Vol. 26, Nº. 2, 2020, pags. 145-169

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Plumilla Educativa, ISSN 1657-4672, Vol. 26, Nº. 2, 2020, pags. 145-169

---

## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)