



Andragogía en los estudios de postgrado. Una perspectiva teórica dialógica fenomenológica [

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text (article)

Analítica

The purpose of the research was to understand andragogical praxis in postgraduate studies from a Husserlian dialogic and phenomenological theoretical perspective. Meetings were held with 5 key informants who had used the interactive dialogic approach appropriately. In this sense, andragogic praxis is defined as an innovative action for its constant adaptation to changes, transcendental because knowledge exceeds itself and specialized because it serves different specialties and educational levels. It is worth highlighting that in relation to the research lines of the UNEFM, the study is framed in the strategic area "Educational and economic social sciences, the area of" educational dynamic "research, in turn to the line" educational praxis "and the "teacher praxis" subline.

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