



Aplicación de un programa de educación para la paz mediante la utilización de un software educativo, en estudiantes de básica del distrito de Santa Marta [

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text (article)

Analítica

Globally, the loss of values ethical, moral and civic is visible in the social breakdown (wars, inequality, disrespect for human rights, domestic violence, terrorism, intolerance and environmental degradation) which creates a need to focus training individuals with unblemished civic consciousness and citizenship skills, practitioners of peace and democracy. It is the obligation of school children and youth become leaders in citizenship skills. This research, for a year, seeks the first systematic study in this regard, using qualitative research and use of educational-based advanced technology as it is educational software. With the data collected and contrasted, and a significant sample of teachers and students of basic education develops a conceptual framework and theoretical and designed an interactive software for teaching civic values and skills that make it more attractive and dynamic teaching and educating for quality of social life.

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es