



Aplicación de Design Thinking para la sistematización de procesos artísticos en el alumnado de Secundaria [

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text (article)

Analítica

This article presents the results of an investigation centered on the analyzing of the influence of the practice of Design Thinking practices on the development of artistic processes in high school students. The study took as its axis of inquiry a project carried out within the area of ​​Arts Education. The case study was used as a research methodology and documents analysis, observation, interviews and focus groups as information gathering strategies. The results achieved allow us to verify a learning based on doing, exploring and experimenting, in order to learn to learn. Based on the findings obtained, we conclude that Design Thinking forms a relevant methodological framework for the acquisition and development of competence

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