



Aplicação do SuperLogo no ensino de Geometria: relato de uma prática no Ensino Médio [

2018

text (article)

Analítica

This article presents an experience with the SuperLogo, based on Theory of didactical Situations (TSD), addressing contents of elementary geometry in High School. Therefore, the theory of Brousseau (1986) was used as a basis, which allows the teacher to work with his students a mathematical concept in problem solving. The application of this practice took place in a college public network of a city in the south of Bahia, in a science fair. During the intervention, students' performance with the software was recorded as research data. The results were analyzed through the records produced in the computational environment and an evaluation performed at the end of the process. As result, it was considered the SuperLogo printed potential in Mathematics' teach, highlighting that in the use of software, it's possible for the teacher motivate his student to express their knowledge. Keywords:Mathematics Education. Technologics Education. Adidatic Situacion. SuperLogo

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Editorial: 2018

Documento fuente: Educação Matemática Debate, ISSN 2526-6136, Vol. 2, Nº. 4, 2018 (Ejemplar dedicado a: jan. /abr.), pags. 81-99

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Enlace a fuente de información: Educação Matemática Debate, ISSN 2526-6136, Vol. 2, Nº. 4, 2018 (Ejemplar dedicado a: jan./abr.), pags. 81-99

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