



Aportes de la mentoría universitaria a la creación y el mantenimiento de una organización de aprendizaje continuo [

2017

text (article)

Analítica

Globalization in education and economies is reflected in increasingly rapid change and growing complexity. This reality has challenged most organizations, among these, universities. The author describes two initiatives of university mentoring at two levels; 1) one at the level of a graduate course that involves the course professor, mentores and graduate students who consult with the director and teachers of early childhood education centers in communities surrounding the university campus, and 2) another at the level a collaborative of faculty members in the same academic discipline from 24 institutions of higher education in Los Angeles County with the aim of strengthening the preparation of future teachers and capacity-building of their university professors. The author cites strategies used in these mentoring initiatives to establish and maintain a learning organization and describes their role in identifying new elements, facilitating deepened and significant learning and collaboration, reflection, ongoing student, mentor, and professor co-investigation and systems thinking. These strategies can be utilized in any discipline, field of practice, or area of work. The author discusses five foundational principles that underpin these strategies, integrating the perspectives of Fink (2013), Senge, (1994; 2006) and Florez (2014)

Globalization in education and economies is reflected in increasingly rapid change and growing complexity. This reality has challenged most organizations, among these, universities. The author describes two initiatives of university mentoring at two levels; 1) one at the level of a graduate course that involves the course professor, mentores and graduate students who consult with the director and teachers of early childhood education centers in communities surrounding the university campus, and 2) another at the level a collaborative of faculty members in the same academic discipline from 24 institutions of higher education in Los Angeles County with the aim of strengthening the preparation of future teachers and capacity-building of their university professors. The author cites strategies used in these mentoring initiatives to establish and maintain a learning organization and describes their role in identifying new elements, facilitating deepened and significant learning and collaboration, reflection, ongoing student, mentor, and professor co-investigation and systems thinking. These strategies can be utilized in any discipline, field of practice, or area of work. The author discusses five foundational principles that underpin these strategies, integrating the perspectives of Fink (2013), Senge, (1994; 2006) and Florez (2014)

Título: Aportes de la mentoría universitaria a la creación y el mantenimiento de una organización de aprendizaje continuo electronic resource]

Editorial: 2017

Tipo Audiovisual: mentoría universitaria organización de aprendizaje continuo capacitación reflexión formación profesional university mentoring learning organization ongoing professional development reflection initial professional development

Documento fuente: REGIES: Revista de Gestión de la innovación, ISSN 0719-742X, Vol. 2, Nº. 1, 2017 (Ejemplar dedicado a: Gestión de la Innovación en Educación Superior), pags. 54-76

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: REGIES: Revista de Gestión de la innovación, ISSN 0719-742X, Vol. 2, Nº. 1, 2017 (Ejemplar dedicado a: Gestión de la Innovación en Educación Superior), pags. 54-76

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es