



Aprendiendo español en las gramáticas y en los diálogos:: la expresión de la futuridad en los siglos XVII y XVIII [

2015

text (article)

Analítica

Our purpose is to contribute to the reconstruction of the diachronical evolution of the synthetic future in Spanish, of the kind *amaré*, and its teaching in the area of teaching Spanish as a foreign language, in order to be able to gain a better understanding regarding the synchronical multi-form and multi-function of future in Spanish and the scarce interest for the in-depth delimitation of this form still displayed in nowadays many materials for teaching Spanish as a foreign language. Therefore, we will focus here on grammars and dialogues for teaching Spanish in 17th and 18th centuries, considered as genres of their own, in order to observe how the future is treated in both genres

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