



Aproximación histórica a la formación institucional de maestros en España [

Universidad de Extremadura: Facultad de Educación de Badajoz :
Universidad de Extremadura: Servicio de Publicaciones,
2009

text (article)

Analítica

This article is a brief reflection and historical approach to teacher training in Spain. Deriving from national systems of education a need is created to set up a teaching organization dedicated to serving the State. The first Teacher Training College was established in Madrid in 1839, under the direction of Pablo Montesinos, with the intention of training people to govern the Teacher Training Colleges in all the provinces. The first curriculum was established in 1843 and was mandatory for all Teacher Training Colleges. In 1845 there already existed 42 Teacher Training Colleges It includes the Spanish throughout the provinces including those in Cáceres and Badajoz. Some years later the Teacher Training College for girls were created. Throughout this period the Colleges suffered from a lack of resources with different organizations and curricula. The best of these was that set up during the Second Republic in 1931. Special mention should be made of the curriculum established by the Law of Claudio Moyano in 1857, the Minister Bergamín Plan of 1914, the Villar Palasí plan of 1971 and the current plan of 1991. From the year 2010, the Bolonia plan will set up the new Masters Degrees in Infant and Primary Education in all the Spanish Universities

This article is a brief reflection and historical approach to teacher training in Spain. Deriving from national systems of education a need is created to set up a teaching organization dedicated to serving the State. The first Teacher Training College was established in Madrid in 1839, under the direction of Pablo Montesinos, with the intention of training people to govern the Teacher Training Colleges in all the provinces. The first curriculum was established in 1843 and was mandatory for all Teacher Training Colleges. In 1845 there already existed 42 Teacher Training Colleges It includes the Spanish throughout the provinces including those in Cáceres and Badajoz. Some years later the Teacher Training College for girls were created. Throughout this period the Colleges suffered from a lack of resources with different organizations and curricula. The best of these was that set up during the Second Republic in 1931. Special mention should be made of the curriculum established by the Law of Claudio Moyano in 1857, the Minister Bergamín Plan of 1914, the Villar Palasí plan of 1971 and the current plan of 1991. From the year 2010, the Bolonia plan will set up the new Masters Degrees in Infant and Primary Education in all the Spanish Universities

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzEyMTYxNTY>

Editorial: Universidad de Extremadura: Facultad de Educación de Badajoz Universidad de Extremadura: Servicio de Publicaciones 2009

Documento fuente: Campo abierto: Revista de educación, ISSN 0213-9529, Vol. 28, Nº 1, 2009, pags. 131-141

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Campo abierto: Revista de educación, ISSN 0213-9529, Vol. 28, Nº 1, 2009, pags. 131-141

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es