

"Aristócratas" o
"diplomados". Las tensiones
en la formación docente de los
primeros psicólogos de la
Universidad de Buenos Aires [

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text (article)

Analítica

During the early years of the 60s, the first psychologists graduated from the Bachelor of UBA. The employment of these leaned strongly toward the field of health. However, many also raided the practice of teaching (especially chairs of the university). Despite this, few chose the career of teachers who are dictated in the same faculty. The need for specific training for teaching, does not seem to occur between those early psychologists. This paper analyzes some of the tensions at play in teacher training for those psychologists. What characteristics did the teacher training offered by the UBA to these? Why is Training was unattractive? For the analysis of these questions it intends to work with the category of teaching position, particularly those describing Birgin and Pineau (2014). Finally, some issues of teacher education are discussed today, in light of the analyzes performed on the case of the first psychologists

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