



As evidências do coronelismo e da semifeudalidade na educação escolar em Rondônia

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text (article)

Analítica

This article is the result of the research done in public schools in Zona da Mata, a rondoniense district and is aimed to analyze the relations of power in the school environment and how educational politics work in the formation of teachers. The analysis of the collected data showed that the educational politics in the formation of teachers and directors in public state schools in the rondoniense district, Zona da Mata, are predominantly managed, directed and financed by Banco Mundial, the relations of power in school are determined by the "colonels influence" that works, indirectly, on teachers so that they would submit to the educational politics imposed by Banco Mundial/MEC and that the teachers do so for fearing persecution by the local power. Teachers do not have didactics-scientific autonomy, they do not have management autonomy when they are school directors and are submitted to the rudest processes of obligation and servitude to the politics established in schools and in the false processes of the democratic management. In order to analyze the process of establishing and the accomplishment of the educational politics we will apply two historical categories: imperialism and bureaucratic capitalism that generate the concept of semifeudality

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