



As Tendências em Educação Matemática na percepção de professores de matemática [

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Analítica

Throughout the history of teaching and, specifically, the teaching of mathematics, reforms have taken place aimed at teaching methodologies and procedures. The internationalization movements in the teaching of the subject generated several discussions, and, over time, methodologies, known as Trends in Mathematical Education, were developed in undergraduate and graduate courses. In this study, we aim to know the conceptions of Mathematics teachers about these trends, in order to answer the following question: What are the perceptions that Mathematics teachers have in relation to Trends in Mathematics Education? It is a qualitative research, whose data were collected through a questionnaire prepared in the Google Forms System (Google Forms), sent to the e-mail addresses of the selected teachers. The results obtained enabled us to have the following information: all teachers were licensed; all were aware of the trends during the period of graduation, in the Master's or when studying for public tenders; all made use of trends in their classroom practices and believed to provide a beneficial learning environment for students

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