



Asignaturas optativas para la carrera Ingeniería Informática en la Universidad de Guantánamo [

2017

text (article)

Analítica

The elective subjects chosen by the students of the Informatics Engineering major are irrefutable evidence of dispersion in the topics selected; this paper proposes profiling output grouping of the optional subjects so as to respond to the interests of the territory of a thorough preparation of the future graduates in specific fields or spheres of activity related to their profession, not necessarily a specialty. In addition to the distribution of the schedule, content, time and assessments in an efficient manner it will enable the implementation of the profiles created

The elective subjects chosen by the students of the Informatics Engineering major are irrefutable evidence of dispersion in the topics selected; this paper proposes profiling output grouping of the optional subjects so as to respond to the interests of the territory of a thorough preparation of the future graduates in specific fields or spheres of activity related to their profession, not necessarily a specialty. In addition to the distribution of the schedule, content, time and assessments in an efficient manner it will enable the implementation of the profiles created

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzEyMjUyODQ>

Título: Asignaturas optativas para la carrera Ingeniería Informática en la Universidad de Guantánamo electronic resource]

Editorial: 2017

Tipo Audiovisual: Optional subjects Curriculum Syllabus Informatics Engineering Asignaturas optativas Currículo Plan de estudio Ingeniería Informática

Documento fuente: EduSol, ISSN 1729-8091, Vol. 17, Nº. 58, 2017 (Ejemplar dedicado a: Enero-Marzo), pags. 42-51

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución,

comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: EduSol, ISSN 1729-8091, Vol. 17, Nº. 58, 2017 (Ejemplar dedicado a: Enero-Marzo), pags. 42-51

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es