



Aspectos da formação continuada e da prática pedagógica de professores-alunos da rede UNEB de Érico Cardoso/BA [

Valdecí dos Santos,
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text (article)

Analítica

This article has as its guys of study student teachers of the Pedagogy course at Rede UNEB 2000 (University State of Bahia) in the city of Érico Cardoso/BA. One inquires if there were changes in the pedagogical practice of student teachers at Rede UNEB 2000 in Érico Cardoso, out of execution of pedagogical proposal offered by this in-service training course. Whenever there are no changes in the pedagogical practice of these student teachers, what are the reasons? Interviews were carried out and questionnaires were applied, seeking the views of student teachers about the course, according to the pedagogical practice before and after enrolling in Rede UNEB 2000. We analyzed the data based on authors researching initial and continued teacher education and who gave us theoretical support, such as Shön, García, Freire, Nóvoa, Sacristán, Perrenoud and others. We noticed that the Pedagogy course of Rede UNEB was determinant in changing the pedagogical practice of the researched teachers who have demonstrated an attitude which moves towards a critical, reflective practice addressed to action. We believe that we have succeeded, in analyzing the course, in raising relevant questions about the given training and its importance in the continued and in-service education of public school teachers

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