



Atención a la diversidad cultural desde la Educación para el Desarrollo. La importancia de la educación intercultural en los centros escolares [

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Analítica

The continuous changes of unlike nature in our society, even today, are generating a more plural and diverse citizenry. This situation, arising mostly by globalization, is awakening great interest, as well as the need to respond to these changes on many occasions, we do not know how to deal with. Thus and with this letter, we understand that education is the key to accomplished that citizenship be developed as a whole. Therefore, first of all, we start from the concept of education as a factor of change and continuous learning process for everyone. Because education linked to development can enable that challenges educational facing us, as well as the requirements on quality of life and justice, they are more effective and efficient in achieving them. On the other hand, we focus on intercultural education as a management model to the obvious cultural diversity in our schools. Thus, with this concept are numerous theoretical and practical dilemmas that revolve around education, immigration, social intervention, public policy... In this line of research, in order to continue fighting before the current crisis situation, advocate continue on the proposed terms in order to perpetuate educational society debates and reflections to have greater transparency to the conflicts socio-educational which are still present in our society

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