



Autoconcepto de Estudiantes Universitarios Chilenos con Discapacidad. Diferencias en Función del Género [

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text (article)

Analítica

This study aimed to determine the existence of differences in the self-concept of Chilean university students with visual or motor disabilities face university without it; to know whether there were differences in some (s) of the dimensions of the selfconcept according to disability (visual or motor) presented and analyze the differences in the self-concept based on gender and the presence of disability. The sample consisted of 80 participants (39 students with disabilities and 41 nondisabled), belonging to various degrees and Universities in the Bío Bío region. The instruments used were the scale AF5 (García & Musitu, 1999), which assesses five dimensions of the self-concept (academic, social, emotional, family and physical) and a document with sociodemographic variables. Different MANOVA were performed, showing first that university students with disabilities have a physical self lower than their peers without difficulties. Analyzing the gender variable in the group of students with disabilities, higher scores were found in the academic/labour dimension in women compared to men. Finally gender was analyzed in relation to the disability (visual or motor), finding differences in academic dimension in women with visual disabilities; in the case of university students with physical disabilities, no differences were found

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