



Autoconcepto académico: Modalidades de escolarización, repeticiones de curso y sexo. [

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text (article)

Analítica

This study, descriptive, aims to analyze the academic aspects of self-concept and seek relationships with other variables (schooling arrangements, number of repetitions and gender). The sample consisted of 297 secondary school students, high school students and curriculum diversification (CD) and initial vocational qualification (IVQ), aged between 12 and 20 years. Multidimensional scale of self-concept (AF5) was used and interviews with parents, teachers and students to identify possible needs. The results indicate that those who have repeated the year on occasion and those studying IVQ and CD have lower scores on self-concept. The school enrolled reach higher values . It was concluded that there are significant differences in self-concept as a function of the variables studied

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