



Autoconcepto académico y motivación académica en jóvenes talento del departamento de Puno, Perú [

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text (article)

Analítica

The objective of the study was to determine the relationship between the variables academic selfconcept and academic motivation in young talented people from Puno. The methodology corresponds to the correlational type study, of non-experimental design and cross section; We worked with a population of 80 university beneficiaries of the scholarship program 18 from a private university in Puno, being 48.8% male and 51.3% female, to whom two documentary measurement instruments were applied: the self-concept sub-scale. AF5 academic and an academic motivation scale, both valid and reliable. The data were processed with the statistical package SPSS (Statistical Package for the Social Sciences) version 22.0 at a significance level of 5% and a confidence level of 95%. The results according to Spearman's Rho correlation coefficient evidenced the existence of a moderate, direct and significant correlation between the research variables ($Rho = .497$; $p = .000$) as well as in the intrinsic motivation dimensions ($Rho = .475$, $p = .000$) and extrinsic motivation ($Rho = .485$, $p = .000$), whereas in Amotivación a low and negative but not significant correlation was found ($Rho = -.196$, $p = .082$). It is concluded that the greater the academic self-concept, the greater the academic motivation

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