



"Bom Português": para tudo aprender... aprender a usar, em todas as disciplinas [

Escola Superior de Educação do Instituto Politécnico de Coimbra, 2012

text (article)

Analítica

We present some critical thoughts about data that contribute to the understanding of the "difficulties of the students in their mother tongue, questioning the success of the Learning Goals within the competencies associated with language in different disciplines. We emphasize the importance of Portuguese in the process of teaching and learning, underlining the specificity of the various disciplinary literacies and rhetorics. The differences and their implications, between the uses of language in school and in everyday life, as well as the relations between thought and language, enable a conscious realization for, despite the importance attributed to Portuguese, it appears that assistance from the teachers is superficial and fragmentary. There is little sensibility to sociolinguistic diversity of students, and the data suggest the devaluation of language in the construction and communication of knowledge; it also seems that teachers are not aware of the language skills influence on cognitive development. Therefore we recommend new attitudes and methods of interdisciplinary collaborative work for the proficient use of language across the curriculum

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Lengua: Portuguese

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