



"Buddy System": A Pedagogical Innovation to Promote Online Interaction [

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text (article)

Analítica

Recent technological development has created new pedagogical practices in the EFL classroom to maximize the time for students to use the language by considering online tools. Whilst working in a pedagogical context with new technologies, some educators were concerned with how online interaction in EFL content-based classes could be effectively promoted with university students. It was difficult to design and carry out online activities that students would find interesting enough to participate in and interact with their peers and teachers. Thus, this pedagogical innovation shows how two EFL teachers implemented a peer feedback strategy to foster online interaction. The outcomes point to new strategies as well as pedagogical possibilities to motivate students' interaction when working in online environments.

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