



Campaña pedagógica, reforma krausista y revolución pacífica en Carlos Norberto Vergara [

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text (article)

Analítica

Last twenty years of the XIXth century constituted in Argentina times on which diverse plant you programmatic acquired organic and articulated form. Between 1880 and 1916 there developed the fundamental struggles that gave place to a varied debate that gave place to the construction of what today we know under the name of educational Argentine system. It is interesting to us to emphasize in this article, on the one hand, the plurality of tendencies that in battle cannot be reduced by the imposition and not subplunged in the exclusivity attributed to a positivist origin. For other, to present Carlos Norberto Vergara as a paradoxical exponent of the normalism of end of century

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es