



## Características del docente del siglo XXI (original) [

2017

text (article)

Analítica

The development achieved by science and technology in the last decades has revolutionized the educational systems giving the teacher new roles that characterize their performance. This qualitative and quantitative descriptive study was carried out with the aim of achieving an approximation to the characterization of this professional. For this, the methods of bibliographic and documentary revision, analytical-synthetic and historical-logical, were adopted, which allowed the understanding of the historical development of The figure of the teacher, to deepen the subject and to arrive at conclusions; The interview technique, applied to 20 students of the Technical University of Machala randomly selected together with the statistical method facilitated to provide the results through graphs. It was concluded that the teacher of these times is characterized by his commitment to permanent training and improvement, the learning of his students and being a researcher in the search for solutions to pedagogical problems; Is a teacher of life, who places human values at the center of his vocation and is committed to academic integrity, only in this way can he occupy his social place

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