



## Cartofilias urbanas.

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text (article)

Analítica

One way of teaching-learning that does not belong to experts, but interested individuals to share, enhance their knowledge, improve on things. This is one of the human purposes that defines Freire's pedagogy and forwards here proposed outline of a practical knowledge referenced in the emotional relationships between individuals and their experiences environments, stories and memories. Freire invokes the discomfort caused by the clearance between disciplines, diverse and does not hint at a new discipline, but a certain "lack of discipline", as also the common sense is allowed to say a necessary clash between ideas. The lines of thought as instrumental analytical separations refer to the ways of knowing, but as part of a field, or complex set of complementarities, can be seized as interdependent dimensions capable of protecting a supposed broad understanding of the real data. So we can match the practice freireana a pedagogy of meetings, which performs at the same time practice of teaching and reworking of knowledge already made. One dimension of knowing parallel, independent, but nourished the size specialist. What we mean as a re-education of passions, woven-the relationship between wealth: the experiences, stories and memories in what is perceived in environments experienced

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