



Catalogación de recursos didácticos para el estudio del medio urbano: el caso de la ciudad de Alicante [

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text (article)

Analítica

The methodologic bases of pedagogic renovation have as starting point the diversification of education sources, towards the end of finishing with the class monopoly, as the only impulse for learning, opening the school to influences of the environment where it is situated. Mentioned tendencies generally find their maximum threshold of profitability in the lack of orderly, efficacious and brought up-to-date information that the city where the school is offers. An interdisciplinary team of 'Escuela Universitaria del Profesorado de EGB' of Alicante has undertaken the task of investigating about all the possible didactical recourses that mentioned city offered to the different levels of elementary school in order to contribute to make dynamic pedagogic and didactic methodology of the area and open the school to the environment

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es