



"Ciudades superpuestas" y su vínculo con la conformación y existencia del nivel educativo Secundario en una ciudad de rango medio: aproximaciones al campo [

Universidad Nacional de San Luis,
2012

text (article)

Analítica

To think, adjust, determine the subject of an investigation that began framed in completing a doctorate involves many different processes. This article aims to show the first signs, from the acceptance of the Doctoral Project, decisions that will sustain the research process. The same is expected to rebuild from the voice and the look of the actors situated, cultural frames in which the inclusion / exclusion in secondary forging subjectivities and identities, in the framework of the construction of local identities. Are supposed to be gravitating in this conformation, which is historical, relational, mobile, situated, social imaginary construction of a mid-range city, culture and management model secondary schools and cultural components of the students and their families. This analysis takes as one of the main structural hypothesis urban palimpsest (Gravano 2005) in which there is the incompleteness and overlapping projected and imagined cities. So, we wonder if you can assume, presume, identify clues that will lead to uncovering some layers on the origin and continuity of the secondary educational level of the city from the key analysis

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Editorial: Universidad Nacional de San Luis 2012

Tipo Audiovisual: escolaridad secundaria ciudad de rango medio imaginarios sociales ciudades superpuestas
secondary school city midrange social imaginary superimposed cities

Documento fuente: Kairos: Revista de temas sociales, ISSN 1514-9331, N°. 30, 201225 pags

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: Kairos: Revista de temas sociales, ISSN 1514-9331, N°. 30, 201225 pags

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