

Clima organizacional de una institución pública de educación superior en Morelia, Michoacán, México [

Universidad Autónoma del Caribe, 2010

text (article)

Analítica

The aim of this study was to analyze how wages, promotions, teamwork, leadership, motivation and gender equity in the organizational climate impact of a Public Institution of Higher Education in Morelia, Michoacan, Mexico. The investigation was therefore correlation field because the information was sought with teachers directly through the interview and the hypotheses to be tested was the organizational climate of the institution depends on salary, granting promotions to teachers, team work, decisions based on gender equity in work motivation and leadership. Among the results obtained, it was observed that the behavior of teachers is often upset to their peers, teachers are distant relations, there are partnerships to teamwork. Also observed a marked disregard for the promotion deadline, the timely payment and the budget deficit in the payment of benefits The aim of this study was to analyze how wages, promotions, teamwork, leadership, motivation and gender equity in the organizational climate impact of a Public Institution of Higher Education in Morelia, Michoacan, Mexico. The investigation was therefore correlation field because the information was sought with teachers directly through the interview and the hypotheses to be tested was the organizational climate of the institution depends on salary, granting promotions to teachers, team work, decisions based on gender equity in work motivation and leadership. Among the results obtained, it was observed that the behavior of teachers is often upset to their peers, teachers are distant relations, there are partnerships to teamwork. Also observed a marked disregard for the promotion deadline, the timely payment and the budget deficit in the payment of benefits

Título: Clima organizacional de una institución pública de educación superior en Morelia, Michoacán, México electronic resource]

Editorial: Universidad Autónoma del Caribe 2010

Tipo Audiovisual: Clima organizacional liderazgo salarios motivación promoción organizational climate leadership wages motivation promotions

Documento fuente: Escenarios, ISSN 1794-1180, Vol. 8, N°. 2, 2010, pags. 41-50

Nota general: application/pdf

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Lengua: Spanish

Enlace a fuente de información: Escenarios, ISSN 1794-1180, Vol. 8, N°. 2, 2010, pags. 41-50

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