



Como ajudar Laura a comprar um carro: uma Sequência Didática para a Educação Financeira de alunos do Ensino Médio [

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Analítica

Financial education seems to be a urgent need for many people around the world in order to solve problems related to the misuse of money. This article presents a cut of a master's research in Mathematics Education, of qualitative nature, whose objective was to unveil contributions of a didactic sequence for the Financial Education of first year students of the High School. The data were collected through records of the activities that composed the sequence, audio recordings and questionnaire. The analysis showed that the sequence, as it was organized, allowed students, among other things: Introduction to the universe of money to take positions on financial issues and Autonomy for making decisions and critical positions on financial matters of personal life, family and social

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