



"Como decíamos ayer...". la docencia de nuevas tecnologías aplicadas a la educación desde el primer encuentro al duodécimo de jute [

Universidad de Extremadura: Departamento de Ciencias de la Educación,
2004

text (article)

Analítica

The curriculum of New Technologies, from the past (1992) to nowadays (2004). Starting at the 1993 Sevilla Meeting and through the previous JUTE gatherings, the current syllabus at the University of Zaragoza is presented. It will be showed how, from a situation in which the main points were the theoretical reflection and the epistemological and audiovisual themes, to a new syllabus where informatics and its surrounding areas (mass-media, multimedia, etc.) are the predominant matters. Two tables are showed: one of them with the syllabus of New Technologies of several Spanish universities and the other one with the contents that are included in the handbooks published within the referenced period

The curriculum of New Technologies, from the past (1992) to nowadays (2004). Starting at the 1993 Sevilla Meeting and through the previous JUTE gatherings, the current syllabus at the University of Zaragoza is presented. It will be showed how, from a situation in which the main points were the theoretical reflection and the epistemological and audiovisual themes, to a new syllabus where informatics and its surrounding areas (mass-media, multimedia, etc.) are the predominant matters. Two tables are showed: one of them with the syllabus of New Technologies of several Spanish universities and the other one with the contents that are included in the handbooks published within the referenced period

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzEyODU2NDY>

Título: "Como decíamos ayer...". la docencia de nuevas tecnologías aplicadas a la educación desde el primer encuentro al duodécimo de jute electronic resource]

Editorial: Universidad de Extremadura: Departamento de Ciencias de la Educación 2004

Tipo Audiovisual: Currículum Nuevas Tecnologías TIC programa universidad Curriculum New Technologies ICT syllabus university

Documento fuente: RELATEC: Revista Latinoamericana de Tecnología Educativa, ISSN 1695-288X, Vol. 3, Nº. 1, 2004

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: RELATEC: Revista Latinoamericana de Tecnología Educativa, ISSN 1695-288X, Vol. 3, Nº. 1, 2004

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es