



Competencia comunicativa escrita en un colectivo rural: programa de intervención [

2015

text (article)

Analítica

The following contribution tries to show the results of a study with the purpose to assess the impact of a socio-educational intervention program aimed to promote the writing in a rural collective. The results of the evaluation of production written processes were established in a program that was designed according to the basis of a diagnosis whose results were expressed in a previous article. The research was based on participant observation, interview techniques, field notes, checklist and log investigator action as data collection instruments. Under the method of participatory action research, workshops that promoted the written production and reflection on the process of writing texts were made. This experience recognized the procedural nature of writing and appreciated the importance and social power of the production of functional texts

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