



## Competencias Básicas: sobre la exclusión de la competencia motriz y las aportaciones desde la Educación Física [

Federación Española de Asociaciones de Docentes de Educación Física (FEADEF),  
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text (article)

Analítica

The motor competence has not been recognized within the framework of the LOE like a key competence of right full. In its place, it seems pretend to that the competence in the knowledge and interaction with the physical world assumes this omission attributing him the development of the capacity to obtain a healthful life in also healthful surroundings. Nevertheless, the concept of motor competence is broader and it does not seem to be totally represented. This fact limits the integrating characteristic of the new model of work by competences and leaves disadvantaged to professionals of the area, unbalancing the own interdisciplinary work. In spite of it, the Physical Education is a privileged subject to contribute to the acquisition of the key competences finally selected, and to exploit the interdisciplinary educational work, since it centers his educative action in the development of a corporal culture and in the own mobility, providing the pupils experiences that demand interactions with the physical, social, emotional and cultural surroundings. This work offers many examples of how articulating activities and strategies that connect the contents of the Physical Education with each one of the recognized key competences, knowing that this implementation is the first step in the interdisciplinary teaching

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