



Complexos de estudo: investigando um experimento de currículo em uma escola de assentamento do MST no Paraná [

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text (article)

Analítica

Study complexes: investigating a curriculum experiment at a MST settlement school in ParanáThe Landless Rural Workers Movement (MST) started, in 2013, the experimentation of the curricular proposal through Study Complexes at the Base School and at Itinerant Schools of the Landless Rural Workers Movement in Paraná. Thus, this research proposes to analyze the process of experimentation of this curricular proposal in the Base school Iraci Salete Strozak, located at Marcos Freire settlement in the city of Rio Bonito do Iguaçu, Parana. We chose the qualitative approach and the analyses were drawn from Marxism. We performed a bibliographic and field research, semi-structured interviews and analysis of documents generated in the process of construction of the proposal. Based on texts of Pistrak (1981), Freitas (2009, 2011), Caldart (1997, 2004, 2010), Sapelli (2013), Alves (2009), among others, we sought to understand the importance of education for the realization of Land reform, as this fight is much broader than just the conquest of a piece of land to plant. It involves other social rights

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