



Comprensión lectora mediante el uso de la lúdica y la investigación como estrategia pedagógica [

2018

text (article)

Analítica

The impact that playfulness has on reading and its understanding in the training process is seen as an innovative resource and therefore different as is the IEP, which appropriates not only the process but also the weaknesses that arise in the process Learning. The purpose of the study was to strengthen reading comprehension through the use of playfulness and research as a pedagogical strategy. The methodology was oriented under the qualitative approach, using the type of action research, from a descriptive, exploratory design. For the collection of data, techniques such as; participant observation and field diary. The population consisted of forty (40) elementary school students of the Third Mixed IED headquarters, José Antonio Galan, located in the municipality of Fundación-Magdalena. the results yielded strategies based on play and research to strengthen reading comprehension such as; shared readings with amplification, stopwatch, kings of reading, the godfather plan, reading comprehension exercises and dad read together in the classroom. The results showed a marked deficiency in the children in the Spanish language area, more specifically in the reading process and its comprehension

The impact that playfulness has on reading and its understanding in the training process is seen as an innovative resource and therefore different as is the IEP, which appropriates not only the process but also the weaknesses that arise in the process Learning. The purpose of the study was to strengthen reading comprehension through the use of playfulness and research as a pedagogical strategy. The methodology was oriented under the qualitative approach, using the type of action research, from a descriptive, exploratory design. For the collection of data, techniques such as; participant observation and field diary. The population consisted of forty (40) elementary school students of the Third Mixed IED headquarters, José Antonio Galan, located in the municipality of Fundación-Magdalena. the results yielded strategies based on play and research to strengthen reading comprehension such as; shared readings with amplification, stopwatch, kings of reading, the godfather plan, reading comprehension exercises and dad read together in the classroom. The results showed a marked deficiency in the children in the Spanish language area, more specifically in the reading process and its comprehension

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzEyOTA2MTQ>

Editorial: 2018

Documento fuente: Cultura, Educación y Sociedad, ISSN 2389-7724, Vol. 9, Nº. 3, 2018 (Ejemplar dedicado a: Cultura Educación y Sociedad (Special Volume)), pags. 53-62

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Cultura, Educación y Sociedad, ISSN 2389-7724, Vol. 9, Nº. 3, 2018 (Ejemplar dedicado a: Cultura Educación y Sociedad (Special Volume)), pags. 53-62

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es