



Cultura científica y participación ciudadana: materiales para la educación CTS [

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Analítica

Technoscientific education should include strategies for the social learning of citizen participation. For that reason, we should have teaching resources which favour a socially contextualized education of science and technology, and which, at the same time, enable the process of learning to participate in the classroom. The simulated cases designed by Grupo Argo facilitate the learning of participation through the processes of negotiation among several social actors involved in technoscientific controversies. These teaching resources raise controversies about which the students must take decisions. The ten simulated cases published so far deal with very different STS topics: research on vaccines, doping in sport, risks of cellular phones, oil platforms, water management, solid waste, urban planning, transport nets, fast food vs traditional food, and the implications of the Internet in school

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es