



Educação popular e movimentos populares: Possibilidade de uma gnosiologia liminar a partir de Paulo Freire [

2009

text (article)

Analítica

Setting out from a critical reflexion on the production of subaltern knowledge in the external borders of the modern-colonial-capitalist world system, this essay, using Paulo Freire's analytical tools, aims at the possibilities of a quick scan on the new gnosiological reference (Mignolo). This article intends to comprehend a form of articulation between intellectual and community of victims (Dussel), beginning with the unveiling of the power relations entangled with the sphere of knowledge. A dialog university-popular movements is then suggested together with a form of intercultural popular education, taking our leave from the popular movements (as new collective subjects of feasible social transformation) standpoint

Setting out from a critical reflexion on the production of subaltern knowledge in the external borders of the modern-colonial-capitalist world system, this essay, using Paulo Freire's analytical tools, aims at the possibilities of a quick scan on the new gnosiological reference (Mignolo). This article intends to comprehend a form of articulation between intellectual and community of victims (Dussel), beginning with the unveiling of the power relations entangled with the sphere of knowledge. A dialog university-popular movements is then suggested together with a form of intercultural popular education, taking our leave from the popular movements (as new collective subjects of feasible social transformation) standpoint

Setting out from a critical reflexion on the production of subaltern knowledge in the external borders of the modern-colonial-capitalist world system, this essay, using Paulo Freire's analytical tools, aims at the possibilities of a quick scan on the new gnosiological reference (Mignolo). This article intends to comprehend a form of articulation between intellectual and community of victims (Dussel), beginning with the unveiling of the power relations entangled with the sphere of knowledge. A dialog university-popular movements is then suggested together with a form of intercultural popular education, taking our leave from the popular movements (as new collective subjects of feasible social transformation) standpoint

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzEzODA5NDA>

Editorial: 2009

Tipo Audiovisual: educação popular movimentos populares Paulo Freire gnosiologia liminar educación popular movimientos populares Paulo Freire gnoseología liminar popular education popular movements Paulo Freire border thinking

Documento fuente: Ensayo y Error: revista de educación y ciencias sociales, ISSN 1315-2149, null 18, N°. 37, 2009, pags. 49-76

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Portuguese

Enlace a fuente de información: Ensayo y Error: revista de educación y ciencias sociales, ISSN 1315-2149, null 18, N°. 37, 2009, pags. 49-76

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es