



Reflexões sobre o impacto da pandemia do covid-19 na educação [

2022

text (article)

Analítica

In this article we seek to compile some academic publications made in the years 2020 and 2021 that brought the problem of remote teaching that suddenly replaced the face-to-face teaching in the mentioned years. To do so, we did a bibliographical search with the help of Google Scholar and selected the three articles in foreign language most referenced by this search engine. One of these articles was written by a Brazilian researcher, another brought an account of the reality of teaching in Zambia, while the third talked about mathematics education in Germany. We have also selected articles in Portuguese, which brought some ideas that goes from political issues to issues related to the classroom and the role of mathematics in the context of the pandemic. Additionally, we searched for books published in 2020 and 2021 that brought reports and ideas from several authors that we have shorted up here. Finally, we highlighted our experiences, trying to link them with the authors referenced earlier

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Editorial: 2022

Tipo Audiovisual: Covid-19 Pandemia Educação Educação Matemática Educação durante a Pandemia do Covid-19

Documento fuente: Prometeica, ISSN 1852-9488, N°. 24, 2022, pags. 143-156

Nota general: application/pdf

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Lengua: Portuguese

Enlace a fuente de información: Prometeica, ISSN 1852-9488, N°. 24, 2022, pags. 143-156

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