



"Test de evaluación de toma de decisiones en deportes sociomotrices, utilizados en el examen de admisión a la carrera de profesorado de educación física. (Instituto "dr. Jorge e. Coll" Mendoza - Argentina)" parte 2 [

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Analítica

The objective of this work is to analyze, to affirm, modify or add criteria and indicators to the decision-making test insociomotor sports proposed through simplified and reduced games, 3 vs. 2 and 3 vs. 3, belonging to the IEF Jorge E.Coll entrance exam, considering the recommendations and experience of a panel of experts who corroborated the contingency validity (Aiken Coefficient V) and internal consistency (Crombach's Alpha) of the new instrument, which was applied in a pilot test. The changes for shared field sports were to replace the indicator "Keep the ball by not committing regulatory fouls", with "React", and complete the indicator "Pass the ball avoiding being intercepted", adding "...to the unmarked teammate and/or in a situation conducive to attack. The changes for separate field sports were to unify the spike, attack and space indicators into one: "Attack". The indicators "Armed", "Serve" are incorporated, the Support indicators are replaced by "Defense" and Position by "Reception". The Avoid Committing Regulatory Fouls indicator is changed to "Commits Regulatory Fouls". The new instrument to be more representative of gaming actions, benefiting teaching and institutional work, and laying the foundations for future research in different areas

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