



Algunas posibilidades de incorporación de la web 2.0 en la educación [

2019

text (article)

Analítica

This reflective paper aims to contribute to the discussion on integrating web 2.0 tools into education. To this effect, it begins by presenting the characteristics of web 2.0, including interactivity, content management system and indexing. Then, the relationship between web 2.0 and the user is addressed, which allows the idea of social learning to be developed. To specify the concept of web 2.0 within the perspective of a didactic use, a brief description of some tools and their possibilities of use in the school is made: podcasts, blogs, wikis, web quests, social networks, electronic conferences. One of the conclusions reached by the research study is that it is appropriate for schools to pedagogically and didactically integrate web 2.0 resources into its institutional dynamics

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