



# Una perspectiva de Educación Inclusiva en la Educación Superior: una dimensión psicopedagógica [

Centro de Estudios Latinoamericanos de Educación Inclusiva (CELEI),  
2016

text (article)

Analítica

Raise the process and the phenomenon of inclusive education is to get in front of a problem and a challenge for today and the future that has been produced from the social demands for science and educational practice. You cannot speak of inclusion if not meditate why it is urgent application in the current policies of the higher education institutions (HEI) in Mexico. The knowledge society requires incorporating the above sectors not traditionally included at this level education, so that the adoption of inclusive approaches that promote practices of fairness, equity and access to quality education is demanded. We understand educational inclusion and generation of opportunities for developers to capitalize equity culturally disadvantaged in a collaborative environment, developing in all, new capabilities and leadership. In order to describe a general framework for inclusive education in higher education, it deepens from a psychopedagogical perspective on the attributes that promote inclusive systems

Raise the process and the phenomenon of inclusive education is to get in front of a problem and a challenge for today and the future that has been produced from the social demands for science and educational practice. You cannot speak of inclusion if not meditate why it is urgent application in the current policies of the higher education institutions (HEI) in Mexico. The knowledge society requires incorporating the above sectors not traditionally included at this level education, so that the adoption of inclusive approaches that promote practices of fairness, equity and access to quality education is demanded. We understand educational inclusion and generation of opportunities for developers to capitalize equity culturally disadvantaged in a collaborative environment, developing in all, new capabilities and leadership. In order to describe a general framework for inclusive education in higher education, it deepens from a psychopedagogical perspective on the attributes that promote inclusive systems

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzlwMjkwNTE>

**Título:** Una perspectiva de Educación Inclusiva en la Educación Superior: una dimensión psicopedagógica electronic resource]

**Editorial:** Centro de Estudios Latinoamericanos de Educación Inclusiva (CELEI) 2016

**Tipo Audiovisual:** inclusion educativa IES ambiente de colaboracion nuevas capacidades perspectiva psicopedagogica inclusive education IES collaborative environment new capabilities psychology perspective

**Documento fuente:** Cuadernos de Educación Inclusiva. Vol. 1, 2016-01-01, ISBN 978-956-358-817-0, pags. 101-110

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Cuadernos de Educación Inclusiva. Vol. 1, 2016-01-01, ISBN 978-956-358-817-0, pags. 101-110

---

## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)