



"Víctor Osama" de Francesc Adrià: an didactic analysis proposal of children's theater for students from Degree in Primary Education [

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Analítica

Víctor Osama is a childrens theatre play written by the Valencian playwright Francesc Adrià, which was published in 2010. In this paper we put forward a didactic proposal based on the analysis of the above mentioned play and we address it to 4th Year Teacher Studies students taking the subject Language Teaching and Learning IV. Such analysis has a threefold objective: reflecting upon the phenomena of playwriting for children and everything that surrounds this literary genre; the reading comprehension of the text and the understanding of the message that underlies in it and, lastly, the definition of the concept of reading and the analysis of the reading comprehension strategies that can be found and that can be promoted among students between 6 and 12 years old

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