



## "Yo quería ser...": la voz de maestras de educación primaria [

2018

text (article)

Analítica

The present study has as an objective to know the personal metaphors of the teachers of primary education in relation to their teaching professions and the teaching processes of mathematics and reading. The study was carried out in four public educational centers of the Yamasá Educational District, in the eastern region of the Dominican Republic. We worked with an intentional sample of 19 teachers, responsible for 1st grade to 4th grade, with a questionnaire called The voice of the teacher, whose purpose was to interpellate the feeling and imagination of the teachers and to capture their feelings towards the teaching work. The results showed that more than half of the participants are teachers because of financial need, not because of their vocation, and that they consider teaching as the way to offer a service to the community

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