



"Ça commence aujourd'hui": alfabetización estadística y probabilística en la educación matemática infantil [

2021

[text \(article\)](#)

Analítica

In this presentation of the Special Issue on Statistics and Probability in Early Childhood Education we first review the contemporary panorama of research in early childhood mathematics education. Based on this review, we argue and characterise the teaching of statistics and probability from 3 years old: the purposes (what is it taught for? and why is it taught?), the practices (how is it taught?) and the organisation of teaching (when is it taught? and what is it taught?). It is concluded that the joint consideration of these dimensions contributes to the expansion and consolidation of the teaching of Statistics and Probability in Early Childhood Education

In this presentation of the Special Issue on Statistics and Probability in Early Childhood Education we first review the contemporary panorama of research in early childhood mathematics education. Based on this review, we argue and characterise the teaching of statistics and probability from 3 years old: the purposes (what is it taught for? and why is it taught?), the practices (how is it taught?) and the organisation of teaching (when is it taught? and what is it taught?). It is concluded that the joint consideration of these dimensions contributes to the expansion and consolidation of the teaching of Statistics and Probability in Early Childhood Education

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzlwNTg5Nzc>

Título: "Ça commence aujourd'hui": alfabetización estadística y probabilística en la educación matemática infantil [electronic resource]

Editorial: 2021

Tipo Audiovisual: Research in Mathematics Education Teaching of Statistics and Probability Statistical and Probabilistic Literacy Early Childhood Education Investigación en educación matemática Didáctica de la estadística y la probabilidad Alfabetización estadística y probabilística Educación Infantil

Documento fuente: PNA, ISSN 1887-3987, Vol. 15, N°. 4, 2021 (Ejemplar dedicado a: Monográfico de Estadística y Probabilidad en Educación Infantil), pags. 243-266

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: PNA, ISSN 1887-3987, Vol. 15, Nº. 4, 2021 (Ejemplar dedicado a: Monográfico de Estadística y Probabilidad en Educación Infantil), pags. 243-266

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es