



# Acceso al Currículum Nacional para Todos: Oportunidades y Desafíos de los Procesos de Diversificación de la Enseñanza en Escuelas Diferenciales Chilenas [

2017

text (article)

Analítica

Starting in 1990, in Chile, a parallel curriculum was established for students attending different schools according to the "type of disability" presented. Recently, the Ministry of Education has promoted a reform (Decree No. 83/2015) that promotes the access of all students to the national curriculum through diverse forms of teaching. In order to explore the perceptions of special education teachers and school principals at the verge of this curricular change, a qualitative study was carried out through semi-structured interviews with nine teachers. The results suggest that the implementation of the national curriculum and the diversification of teaching will be a challenge and an opportunity for professional teacher training. The study identifies barriers such as the initial formation of special education teachers, uncertainty regarding the organizational change of schools and the limited time to design and implement learning processes based on a diversified teaching model

Starting in 1990, in Chile, a parallel curriculum was established for students attending different schools according to the "type of disability" presented. Recently, the Ministry of Education has promoted a reform (Decree No. 83/2015) that promotes the access of all students to the national curriculum through diverse forms of teaching. In order to explore the perceptions of special education teachers and school principals at the verge of this curricular change, a qualitative study was carried out through semi-structured interviews with nine teachers. The results suggest that the implementation of the national curriculum and the diversification of teaching will be a challenge and an opportunity for professional teacher training. The study identifies barriers such as the initial formation of special education teachers, uncertainty regarding the organizational change of schools and the limited time to design and implement learning processes based on a diversified teaching model

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzIxMDQ2MzY>

**Título:** Acceso al Currículum Nacional para Todos: Oportunidades y Desafíos de los Procesos de Diversificación de la Enseñanza en Escuelas Diferenciales Chilenas electronic resource]

**Editorial:** 2017

**Tipo Audiovisual:** Política educacional Educación integradora Método de enseñanza Aprendizaje activo  
Educational policy Inclusive education Teaching methods Activity learning

**Documento fuente:** Revista latinoamericana de educación inclusiva, ISSN 0718-5480, Vol. 11, N°. 2, 2017, pags. 181-198

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Revista latinoamericana de educación inclusiva, ISSN 0718-5480, Vol. 11, N°. 2, 2017, pags. 181-198

---

## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)