



Acercamiento a la historia de la evolución de la tecnología educativa en Venezuela [

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Analítica

For some time, technologies have been invading the field of education, providing tools that allow diversity of attention in the field of the teaching-learning process. Indeed, education and Venezuelan society have not been isolated from the application of these technologies in their respective fields, awakening a new growth in interest in the development of knowledge. However, despite the fact that the generation of this 21st century has been the most marked by this vertiginous advance in educational technology, it is no less true that technology has been linked to education for centuries before. Thus, following the bibliographic and documentary research, an attempt was made to discover how the field of educational technology has evolved in Venezuela, offering a path of the contributions that technology has developed in the field of education in the country, emphasizing some decisions taken by the National Government to assimilate the development of educational technology

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