



Acompañamiento socioeducativo y resiliencia en jóvenes migrantes extutelados: una aproximación desde las oportunidades, los sueños y los apoyos [

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text (article)

Analítica

The lack of opportunities for young migrants who travel to Spain without their families clashes with the dreams that drive them to risk their lives crossing from Africa to Europe. One of the great challenges facing socio-educational action with this group today is to promote support and inclusion systems that do not leave them on the margins of society. This article is the result of a European project with young migrants who have been removed from the Child protection System when reaching eighteen, which aimed to explore the processes of resilience and socio-educational accompaniment experienced by these young people. The qualitative methodology combined several data collection techniques, as such as such 32 Lifelines and 1 Focus group with young migrants, 1 SWOT and 1 Focus group with socio-educational action professionals and 4 Analytical Diaries of university student volunteers. The results are presented in relation to three main categories: "Opportunities", "Dreams" and "Support", which are analysed by highlighting the role they play in the narratives and development of the young people's life projects, as well as in the practice of socio-educational professionals. All of this is discussed with the most recent literature in order to extract some valuable ideas for the practice of social education in relation to the type of educational accompaniment and the processes of resilience that these young migrants hope to develop in their migratory projects

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